

THE HOOP PRINT

ROCK CREEK HIGH SCHOOL - 9355 FLUSH RD. - ST. GEORGE, KAN. - 785-494-8591

MARCH 2010 - VOLUME 2 - ISSUE 5

NEWS BRIEFS

By THOMAS McANERNEY

Forensics team in midst of season

The forensics team is earning medals and trophies left and right. On March 23, the team won league by beating Silver Lake for the championship. Students placing first were senior Nolan Fike in dramatic acting solo, seniors Samuel Cott and Torrey Peterson in duet and senior TJ Roberts in both prose and poetry. Roberts has won prose and poetry at league all four years. There were two second-place finishes with sophomore Eric Willard in poetry and sophomore Paige Miller and freshman Sara Nider's duet.

Artists bring home league medals

Art students found great success at league art on March 3. They brought back 28 medals total and only had three categories that they did not win a medal or honorable mention. Junior Simon Johansson took a gold and bronze medal and an honorable mention in computer art. In jewelry, the art students won all the medals and honorable mentions. In graphic design, they took three of the five awards and got all the medals except silver. Senior Debra Hollingshead won awards in four categories, and junior Angie Patrick won three awards at league. "Everyone did awesome," art teacher Pam Delay said.

Club sponsors student dance

Renaissance Club hosted a dance on Feb. 19, but in an unusual location. This year, Renaissance picked the ag shop to be the location of the Renaissance dance.

Club sponsor Jeri Brummett said she felt that the students liked the shop because of the amount of space. They also had live music provided by senior George Dille and had games and a pie-eating contest to keep the students entertained.

Society holds annual blood drive

National Honor Society sponsored a blood drive through the American Red Cross on Feb. 11. The group reached its goal of 19 donors, set by the Red Cross. In order to donate, people needed to be 16 with a guardian's permission and to weigh at least 110 pounds.

Students participate in FCCLA events

FCCLA participated in the STAR (Students Taking Action for Recognition) events at the district level on Feb. 3.

Juniors Chelsea Ebert, Jackie Gonzalez and Chelsea Renner got first place in Illustrated Talk. For Illustrated Talk, the girls had to present to three groups before they presented at the competition. The Illustrated Talk group will advance to the state events on April 12 at Wichita since it got first at district. If the girls get first at state, then they get to compete at the national level. Freshman Anna Jilka also got second for Career Investigation.

Students attend state conference

Student members of the Business Professionals of America (BPA) went to state leadership conference Feb. 18-20, in which they faced other BPA members in the state to qualify for nationals.

Rock Creek took six students, including senior Erica Smith, junior Jeran Fry, sophomores Lane Frazier, Caitlin Leiker and Haley Lenauer and freshman Nic Horner. They, however, had no one qualify for nationals. They did have a web site team, comprised of Fry and Smith, that got third place at the conference.

Majority of senior exit projects complete

By ANTHONY REID

Senior exit projects are mostly over for the Class of 2010. The majority of students presented and passed the presentations on March 12. All the students felt differently about the exit projects, but all of them are also glad that they have finally completed them.

The exit project has changed a lot of minds of the seniors from start to finish. Most students started out disliking the exit project. Now that it is all over, though, many students are glad that they got the chance to do their project.

"When we first started our exit projects, I didn't want to do it at all, but once I actually started working on my project I had a lot of fun doing it," senior Adam Kibodeaux said. "Now that my exit project is done, I use the [skateboard] ramp I built all of the time, and I am really glad that I got to build it."

This year, there were more students who chose to present early. The girls basketball team members presented their projects Feb. 26 in case they were to make it to state basketball because it would fall on March 12.

"I felt a lot more rushed trying to get my project done, having to go early, but in

the end, I am glad that I finished it, and I passed," senior Becky Lightfoot said.

Another reason why students presented their projects early was they have home hour first hour on silver days and that means they would not have to come to school until 11 a.m. Also some students just didn't want to worry about their projects right before spring break started.

"I am glad that I finished my project early, and I like not having to come to school until 11 because I have home hour 1S," senior Megan Feldkamp said.

Even though some students finished their projects early, a lot of students put theirs off. Procrastination was the number one problem students said they had.

"I put my project off until the last minute, and it was stressful to finish it, but I got it done, and I am glad that it's finally over," senior Lucas Swoyer said.

The junior class also played a role in this year's projects, as they also had to sit in on one of the senior's presentation so that they knew what to expect next year.

"I do not like all the work that it takes to write the research paper and how much time it takes, but it was very interesting watching what the seniors did for their exit projects," junior Dylan Treadwell said.



DURING PRESENTATION DAY, senior Danielle Area speaks to the judges on March 12 at Rock Creek High School about the results of her exit project. Area wrote a research paper during junior year about graphic design careers, and then completed a project during her senior year involving graphic design, in which she designed and painted an old miniature car. PHOTO BY SARA LIMING

Students begin enrollment for 2010-2011 academic year

By MASON SWENSON

Starting on March 25 and until mid-April, students will be choosing their classes for the 2010-2011 school year.

Counselor Kevin Sullivan is one of those people who trudge through the tireless process of enrollment.

Some new classes being added are Spanish for eighth graders, taught by Sara Miller; Photography and Digital Imaging, Advanced 2-D, Ceramics III and Silversmithing III, taught by Pamela Delay; and Computer Animation and Video Production, taught by Desiree Renner. The classes are official as of the March 10 schedule.

One class not making its return to the 2010-2011 school year is the construction class through Wamego High School. Principal Dennis Post and Sullivan eliminated the class because it didn't seem practical to have students drive to Wamego for an hour and half class, which is now offered here at Rock Creek every other year. Another problem with offering that class is that Rock Creek has to keep the same schedule as Wamego, which is what caused the back-to-back black days at the start of the year.

"I think that there needs to be more electives so we have more variety," eighth grader Clarissa Childress said.

There is a process of how Sullivan and Post go about enrollment. They spend a month or so working on how to organize the 300-plus enrollment sheets that handed back to Sullivan. They also spend a month working on

Enrollment dates
March 25-26: Juniors
March 30-31: Sophomores
April 5-6: Freshmen
April 9-12: Eighth graders

New classes
Photography/Digital Imaging
Advanced 2-D
Ceramics III
Silversmithing III
Computer Animation & Video Production
Eighth-Grade Spanish

which classes are too full and if they can move those students into a different class. They also work on trying to see if they can add more classes or get rid of classes.

"Dennis Post and I stay after [the school year] to make sure that the classes flow together," Sullivan said.

Another of Sullivan and Post's duties involves enrolling new students. Although they don't enroll at the same time as current students, they in enroll during the summer months. The district is no longer accepting new out-of-district students because the school has been expanding and because of the lack of funding currently; out-of-district students who are already at Rock Creek can still attend, though. A student who is new to the district, though, may attend Rock Creek.

"Mr. Post and Mr. Sullivan made the process of switching schools very easy," freshman Brandon Lutgen, who transferred to Rock Creek this year, said.

State funding decreases, causing more budget cuts

By JESSICA JACK

Most high schools in Kansas have had to come up with budget cuts to reduce the amount of money they spend because of cuts to education by the Kansas legislature.

At its March board meeting, the Rock Creek school board made some cuts that will go into effect for the 2010-2011 school year. Six cuts that have been approved are as follows: delay carpet replacements, eliminate technology purchases, eliminate summer cleaning help at Westmoreland Elementary School, eliminate summer computer cleaning help, eliminate summer music lessons and eliminate additional curriculum writing days. The other items that are on the chopping block include to eliminate summer school and summer weight lifting.

"The administrators ranked the budget cut items based on our opinion of how much harm they would do to the students," superintendent Dr. Darrel Stufflebeam said. "Since academics are a school district's primary mission, we took that into account."

There are some cuts that have been talked about, but that are lowest on the list to be cut. A few of those cuts are reducing teachers and paraprofessionals, reducing after-school tutoring and ending the shuttle bus for after-school activities.

"Without the shuttle bus, I wouldn't be able to play sports because I wouldn't have a ride home after practice," freshman Breanna Stillwagon said.

In order to save money, some items that are still on the list of possible budget reductions may need to be cut.

"I believe that a few programs might need to be suspended for a year or two to help stabilize the current budget," Title I coordinator Jeremy Lehning said.

Budget cuts are greatly needed due to the fact that if district doesn't cut its budget, then the local option budget, or taxes, could be raised for the people. Last year, the local option budget was raised instead of making cuts, which means this year, more cuts are needed, in addition to a possible tax increase, especially if the state continues to cut funding and avoid state-level tax increases.

"We have a loss of revenue from the state, and our programs are decided by revenue," principal Dennis Post said. Many of the budget cuts that have been thought about will not go into effect until next year, although some of them may happen at the end of this year.

"Ultimately, it will be the school board's opinion that decides, and we should all respect their opinion, even if we don't completely agree with their decision," Stufflebeam said.

OPINIONS

MARCH 2010 - PAGE 2

'Alice in Wonderland' disappoints reviewer

On March 5, Tim Burton's "Alice in Wonderland" opened in theatres. There is also a cartoon version "Alice in Wonderland," but this movie is actually set many years after the original, and Alice is now 19 years old. Alice has no real memories of going to wonderland before, but often talks about things that happened the first time.

The story opens with Alice, played by Mia Wasikowska, and her mother on their way to a party, which is supposed to be celebrating her recently departed father's company being bought. She soon finds out that it is actually her engagement party to a rich snob. When he finally asks her to marry him, she runs away, chasing a white rabbit, which runs into



DEVIN MUIR
NEWS EDITOR

a hole. She falls and lands in a room with many doors and a key. She finds the door that the key fits and unlocks it, but she is too big. She goes through a series of size changes, caused by eating cake and drinking elixir, and ends up just a few inches tall.

Alice is now small enough to get through the door and runs into a group of creatures: Tweedledee and Tweedledum, the door mouse, the white rabbit and a dodo bird. They take her to a giant blue caterpillar who claims she is "hardly Alice," leading everyone to believe they got the wrong Alice. In truth, the caterpillar was saying she was much more heroic the first time she visited wonderland.

The group is soon attacked by some snow leopard/bear hybrid, and they are all separated from each other. Alice is soon found by the Cheshire Cat and is given directions to find the others. Soon, she meets the others and meet the Mad Hatter. She is then told why she has been brought back to wonderland. As it turns out, the Red Queen stole the crown from the White Queen and used a Jabberwocky to take control of the land. Her job is to slay the Jabberwocky and free Wonderland. Eventually the queens meet on the battlefield and send their champions, Alice and the Jabberwocky, to fight.

After watching the movie, I was slightly confused. The amount of symbolism used in the story is amazing, but this is a movie that you really have to pay attention to.

The acting was also a bit of a letdown. Wasikowska just never really connected with me, as she just seemed like the wrong actor for the part. On the other hand, I was impressed with Johnny Depp's character, the Mad Hatter. At many parts in the story, it seemed he was really the protagonist, such as when he saved Alice on multiple occasions and even choosing not to kill one of the antagonists. Depp was perfect for this role; his goofy personality complemented the madness of the Mad Hatter!

With that said, I gave the movie three out of four stars simply because some things never seemed clear to me, but all in all, it was a good movie.

DEVIN MUIR'S RATING
3 stars out of 4 stars

STAFF EDITORIAL

Completed senior exit projects indicate that graduation is near

It's that time of year again. The time that our younger students start state assessments and the time of year where our seniors finish one of their last steps in the graduation process: the exit projects.

Earlier in the year, some seniors presented their projects to the exit project board on Jan. 15 or on Feb. 26. The rest of the senior class presented exit projects on Friday, March 12.

Some projects included construction of a bed frame, raising money and awareness for a skin disease, learning a new instrument, crocheting baby clothing and making a sculpture from scratch. These projects allowed the seniors to get out and help the community and help

themselves in many different ways. "Being done with my project feels like a 50-lb. weight has been lifted off my shoulders," senior Nolan Fike said. "As for almost being out, it feels like eating cake on top of a giraffe."

Once the exit projects are complete, the seniors have moved one large step closer to graduation. With no more projects to worry about, seniors can rest a little easy for the remaining school days. The last day for seniors is on May 18, with graduation around the corner on May 22. The graduating class of 2010 should have 63 seniors walk across the stage to earn their diplomas. Graduation holds a special

place in the hearts of seniors because after every bit of schooling they have gone through, they are ready to move on to the next step in their lives: college.

College is a major step. It can make or break some students. Those who are used to being close to home will receive a shock when they move away for college, or those who want freedom from their

TAKING RESPONSIBILITY AND learning a system for doing homework and handling the workload will be the most important step into the transition from high school to college.

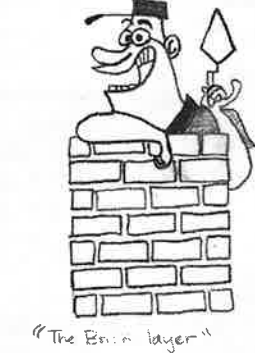
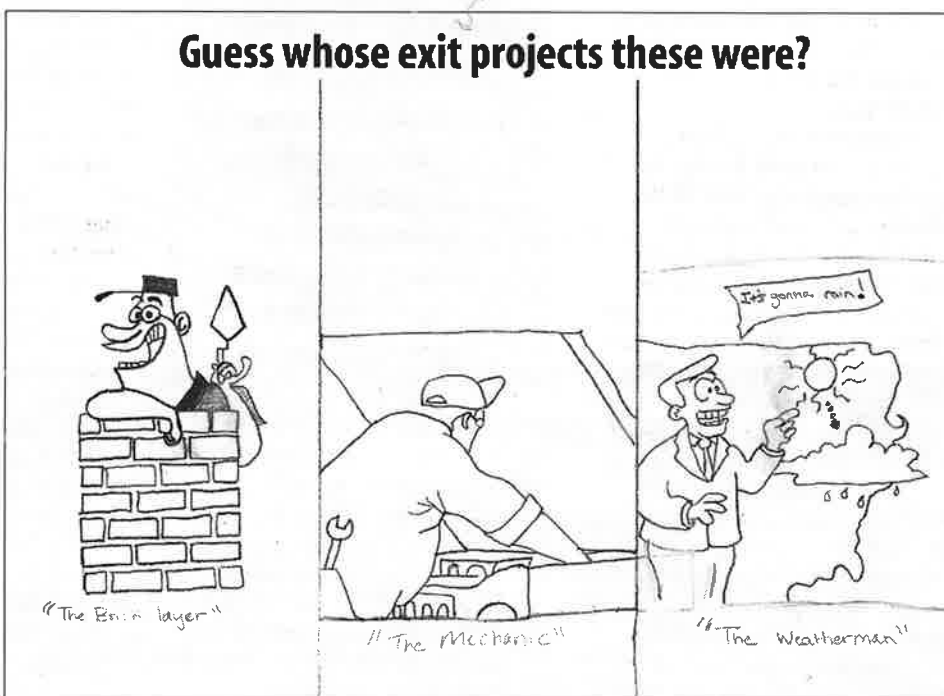
parents will relish in the freedom factor. To prepare for the college transition, www.collegeboard.com states that students shouldn't overload their class schedules for the first year. The work will be harder, and students have no one telling them that they need to get homework done. This hurts some

students, but taking responsibility and learning a system for doing homework and handling the workload will be the most important step into the transition from high school to college.

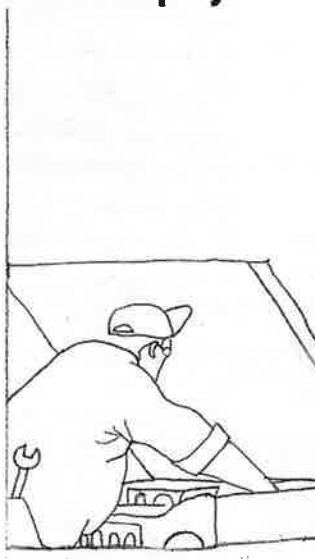
For the soon-to-be senior class, we suggest that students start getting prepared for college in any way possible. Start a little earlier on the exit project, take dual credit classes to get a feel of how college classes work, explore possible career fields and start researching colleges.

"Have fun your senior year," senior Torrey Peterson said. "Do as much as you can. Go to basketball games. Go to parties."

EDITORIAL CARTOON BY ANTHONY REID



"The Brick Layer"



"The Mechanic"



"The Weatherman"

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If errors are negligently made, corrections will appear in the next issue.

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Letters to the editor must also meet the same guidelines as editorial content, must be 150 words or less and must be signed. Baseless accusations, libelous statements, insults and unsigned letters will not be considered for publication. The staff reserves the right to edit or omit letters. Letters should be taken to Room 112 or mailed to the address below.

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ROCK CREEK JUNIOR/SENIOR HIGH SCHOOL
9355 FLUSH RD. - ST. GEORGE, KAN. 66535
PHONE: (785) 494-8591
FAX: (785) 494-8595

YOUR PRINT BY ERICA SMITH

"I'd like to go to the Bahamas, please. Or maybe Jamaica."



BECKY LIGHTFOOT
SENIOR

"Colorado, because my family goes there a lot, and it's just my favorite place to be."



JACKIE GONZALEZ
JUNIOR

"Somewhere in Mexico under an umbrella."



LEVI ANDERSON
SOPHOMORE

"I guess maybe Jamaica because it's always nice there, and there's an ocean view."



KYLE LAKE
FRESHMAN

"Nationally, Montana; there is a lot to do and



DICK DUGAN
FACULTY/STAFF

not too many people. Internationally, I'd say Ireland."

WHAT WOULD BE YOUR DREAM VACATION? WHY?

FEATURES

MARCH 2010 - PAGE 3

Causes of teenage memory loss and ways to encourage better memory explained

Reminders to Remember

By Sara Liming & Erica Smith

Picture this. You are taking a test in your American history class. You come to the section about the Spanish-American war, when all of a sudden, you blank. You try and try to remember, but nothing comes to your mind.

This is a common case of short-term memory loss. Memory loss is temporary, but it affects people of all ages, not just the older generations.

There have been many theories as to what is the cause of teenage memory loss. According to www.memory-loss.com, teenage memory loss has many causes. The most common case of memory loss is caused by depression. According to www.nlm.nih.gov, depression is a common response to everyday stresses and situations, such as maturation, development of sex hormones and conflicts with parents in a fight for independence. Teens who have low self-esteem are highly self-critical, and those who feel like they can control negative events are more at risk to develop depression when they experience stressful events. Teenage girls are twice as likely as boys to experience depression. Some symptoms teens may experience with depression are episodes of memory loss, difficulty concentrating, appetite changes (increases or decreases), fatigue and insomnia.

The second most leading cause of teenage memory loss is caused by a dramatic change in the hours of sleep teens get. The change in the amount of hours teens need and what they actually get leads to severe cases of insomnia. Insomnia is quite common among teens and is caused by a number of factors. Emotional problems, stemming anger, embarrassment, exam stress, relationship and adjustment difficulties and other problems at school may lead to insomnia. In addition, the internal clock in teens naturally gets set back to 11:30 p.m. or 12 a.m., and this, combined with the previous factors, make teenage insomnia common.

Insomnia is also related to another type of sleep disorder called DSPS or delayed sleep phase syndrome. DSPS occurs when teenagers stay up late each night and tend to fall asleep at the same time, no matter what time they went to bed. They have

a far greater ability to sleep later into the morning than those who suffer from insomnia.

"If my parents tell me to do something or if I tell myself to do something before I go to bed, I won't remember in the morning," junior Jackie Gonzalez said. "Or if I have homework that's not huge, I'll forget about it."

The last causes of teenage memory loss are a large number of uncommon cases. According to www.teenhealthfx.com, stress, anxiety and the use of drugs, such as marijuana, inhalants, alcohol or ecstasy, can affect teenage memory. Not getting enough calories to help brain functioning, not getting the correct amounts of certain vitamins and minerals such as iron and vitamin B or even taking certain medications can all affect temporary memory loss.

Despite these multiple causes, there are also many ways to improve memory skills.

One way is to create a checklist of things that need to be done during the day. A great way to start a checklist is to think about the entire day's schedule, starting with waking up and going through the day's tasks. As these items are completed, they can be crossed off the list. If this is done every day, writing the list will become easier, and teens will be able to remember what needs to go on the list and what has been written on the list.

One of the most common ways people use to remember something is using mnemonic devices. This can be used if a person needs to remember a list of items in a specific order.

One of the most common mnemonic devices is the one used to remember the order of the classification of living things in biology. The order is kingdom, phylum, class, order, family, genus, and species. Most people remember this by saying "King Phillip came over for grape soda" or "good spaghetti."

Another common mnemonic device that people use is used to remember the planets in order of the proximity to the sun. This common one is "my very energetic mother just served us nuts," which stands for Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.

Sudoku: Expert Level

	8	5	1				2	
			4	8	6	3		
	3		9	6			7	1
6								9
4	9			5	1		3	
		6	7	9	5			
	1				8	7	5	

Making up a mnemonic device for other things is a good way to keep everything in order.

Some of the seniors this year came up with ways to remember the 27 amendments to the Constitution. For example, the 18th amendment is the prohibition of alcohol, which the seniors remember because the drinking age used to be 18. There are many ways that mnemonic devices can help with everyday life.

"I don't want to say [that I use them] majorly, but they are somewhat effective," junior Chelsea Renner said. "They help me remember a lot for anatomy."

Another more fun way to improve memory involves music. On the way to school or work in the morning, teenagers should listen to the radio or set the music player on shuffle. At lunch that day, they should try to remember every song that was heard in order.

If using a music player, they can go back and see if the order was correct. Some radio stations have a list of the songs they have played on their web site, and there is a possibility that students can know if they were correct with the song order.

Students can also use humor to remember what is needed to be remembered. People have an easier time remembering something they find is funny, so think of something funny to go with the topic.

Next time there seems to be something blocking an important memory, teenagers can try one of these methods out. All of these methods are a great way to study for a test and will help when it comes to test time.

"I use word association," freshman Mason Swenson said. "For example, to spell 'Mason,' I would use 'man,' 'awesome,' etc. It helps a lot."

Solutions to the sudoku puzzle

(Complete the puzzle above first and don't cheat!)

Row 1: 1 6 4 5 2 3 8 9 7
 Row 2: 3 8 5 1 7 9 4 2 6
 Row 3: 7 2 9 4 8 6 3 1 5
 Row 4: 8 3 2 9 6 4 5 7 1
 Row 5: 6 5 1 8 3 7 2 4 9
 Row 6: 4 9 7 2 5 1 6 3 8
 Row 7: 2 4 6 7 9 5 1 8 3
 Row 8: 9 1 3 6 4 8 7 5 2
 Row 9: 5 7 8 3 1 2 9 6 4

Seven tips for improving memory

- Stay mentally active
Keep your brain in shape by reading, doing crossword puzzles, etc.
- Socialize regularly
Interact with friends and family to stimulate the brain with conversation
- Get organized
Make a to-do list, keep a calendar and repeat tasks out loud to remember them
- Focus
Limit distractions when you are working and pay attention to details
- Eat a healthy diet
Avoid alcohol and junk food, opting instead for healthy drinks and foods
- Include physical activity
Get at least 30 minutes of exercise daily, which increases blood flow to the brain
- Manage health problems
Take care of any issues, such as depression, which can affect memory

INFORMATION FROM MAYO CLINIC

SPORTS

MARCH 2010 - PAGE 4

Basketball teams end seasons during sub-state play

By JOSEPH CALMES

Rock Creek's varsity girls basketball was undefeated until the last game of the season against Rossville.

"We had a great season as we became the first Rock Creek basketball team to go undefeated during the regular season," girls basketball coach Mike Zabel said.

The girls lost 58-54 against Rossville March 2, going into double overtime. All together, the final record for the girls basketball team was 20-1.

"The worst part about this season was the first-round loss to Rossville in sub-state," Zabel said.

On the boys side, the team's last game was on March 4 against Rossville in the second round of sub-state, with a loss of 57-40, ending the season with a final record of 13-9.

"It was tough," boys basketball coach Jim Johnston said. "Their full court press wore us down."

The team started off the season with only two very experienced varsity players, seniors Josh Camacho and Pake Ebert, so at the beginning, they made more mistakes, but after they got some experience, they did well, Johnston said.

"We had a five-game winning streak during the middle of the season," Johnston said.



FOLLOWING THEIR VICTORY, members of the girls basketball team exit the gym after their game against Marysville on Feb. 9 at Rock Creek. The lady Mustangs defeated the lady Bulldogs by 20 points - 56-36 - en route to a 20-1 season record. PHOTO BY SARA LIMING

GOING AIRBORNE, senior Josh Camacho leaves his feet for a shot against Marysville in a close 45-44 win on Feb. 9 at Rock Creek. Camacho and the boys basketball team ended the season with a 13-9 record, dropping a second round sub-state game to Rossville. PHOTO BY SARA LIMING

PLAYER OF THE MONTH

Wrestler qualifies for state tournament for second straight year

By TEVIN MATTHEWS

This year, only one person on the Rock Creek wrestling team made it to the wrestling state finals on Feb. 26-27 in Hays, Kan. Sophomore Shane Schaake ended up going 1-2 at the state tournament.

"It was great being a two-time state qualifier," Schaake said. "Not only has that, but the thought that I am a sophomore and all made it exciting."

Schaake has been involved in wrestling for 12 years and counting. During the past two years, he has left some positive marks on the Rock Creek wrestling team.

"He has leadership qualities for the team," wrestling head coach Dan Pray said. "He is very encouraging and leads the way."

However, it takes more than just having natural leadership talent and encouragement to make it all the way to the state tournament. It also takes hard practice and dedication to be a good wrestler.

"I have been wrestling since I was four," Schaake said. "Every

weekday after school and on the weekends, I practice."

Schaake's wrestling years have been filled with fun, despite them also being filled with hard work and major dedication. Schaake has also developed good habits from being in wrestling for as many years as he has.

"Schaake definitely has very good technique," junior teammate Josh Rieck said. "The coach also says that he listens well at practice."

Even though Schaake did put his heart into the matches at the state tournament, he did have some regrets, but that is not to say that Schaake did not give it a good run.

"During my last match, I should've used my hips more," Schaake said. "Instead, I just used my upper body; I think I could have won if I had."

Schaake has developed a love for his team and the sport itself over his many years of wrestling and will not let the defeat bring him down.

"I definitely intend to wrestle as long as I can at Rock Creek," Schaake said. "I really love the sport and the coaches."

BASEBALL PREVIEW

- Coach - Chad Herren
- Years as baseball coach at Rock Creek - Two
- Assistant coach - Jim Johnston
- Record last year - 17-5
- Key returners - senior Jared Hawkins, Tyler Keller and TJ Roberts, juniors JohnDerek Garetson and Colten Smith and sophomore Ryan Harshbarger
- Key newcomers - sophomores Cody Liming, Josh Srna, Trevor Sutton and Eric Willard
- Goals for the season - "Improve each and every game, win MEL and go to state and win it."
- First games - Varsity vs. Wamego at Wamego on April 9 and JV vs. Marysville at Marysville on April 1

SOFTBALL PREVIEW

- Coach - Jeri Brummett
- Years as softball coach at Rock Creek - 11
- Assistant coach - Michele Holaday
- Record last year - 19-7
- Key returners - seniors Taylor Ebert, Jana Havens, Becca Snapp and Ashley Srna and a "talented sophomore group"
- Key newcomers - "A lot of freshmen"
- Goals for the season - For varsity to return to 3A state and win MEL and for junior varsity to have an undefeated season
- Toughest competition this season - Abilene, Osage City and Silver Lake
- First games - Varsity vs. Wamego at Wamego on April 1 and JV vs. Silver Lake at Silver Lake on April 5

BOYS TRACK PREVIEW

- Coach - Mike Zabel
- Years as boys track coach at Rock Creek - Three
- Assistant coaches - Dick Dugan, Jeremy Lehning and Terry Schmitz
- Record last year - Third in MEL
- Key returners - seniors Nolan Fike, Adam Kibodeaux, Harrison Newman and Seth Ruder and juniors DJ Denzien and Nick Cooper
- Key newcomers - sophomore Kyron Case and freshmen Ben Commerford and Clayton Frakes
- Goals for the season - "Try to improve at every meet."
- First meet - At Silver Lake on March 29

GIRLS TRACK PREVIEW

- Coach - Mike Zabel
- Years as girls track coach at Rock Creek - Three
- Assistant coaches - Amy Blackwood, Dick Dugan, Jeremy Lehning and Terry Schmitz
- Record last year - Second in MEL
- Key returner - sophomore Lizz Herrs
- Goals for the season - "Try to improve at every meet."
- First meet - At Silver Lake on March 29

SCOREBOARD

By MICHAEL PARKER

	RC	OPPONENT
VARSITY BOYS BASKETBALL		
Bennington (01/22)	46	40
St. Marys (01/29)	52	49
Silver Lake (02/01)	58	53
Marysville (02/09)	45	44
St. Marys (02/12)	42	58
Silver Lake (02/19)	34	53
Mission Valley (02/23)	51	28
Rossville (02/25)	49	46
Northern Heights (03/01)	77	55
Rossville (03/04)	40	57
JUNIOR VARSITY BOYS BASKETBALL		
Riley County (02/05)	43	49
Marysville (02/09)	49	39
St. Marys (02/12)	31	44
St. Marys (02/13)	53	48
Santa Fe Trail (02/13)	48	45
Silver Lake (02/19)	40	41
Mission Valley (02/23)	59	35
Rossville (02/25)	46	37
FRESHMAN BOYS BASKETBALL		
Riley County (02/05)	44	33
Royal Valley (02/08)	56	51
Marysville (02/11)	57	27
St. Marys (02/12)	48	43
Silver Lake (02/13)	41	43
Silver Lake (02/19)	26	29
Mission Valley (02/23)	46	39
Rossville (02/25)	46	28
VARSITY GIRLS BASKETBALL		
St. Marys (01/21)	54	27
Nemaha Valley (01/26)	53	16
Falls City, NE (01/28)	61	34
Marysville (01/30)	50	32
Silver Lake (02/01)	43	24
Riley County (02/05)	54	36
Marysville (02/09)	56	36
St. Marys (02/12)	45	26
Silver Lake (02/19)	53	36
Mission Valley (02/23)	43	10
Rossville (02/25)	55	37
Rossville (03/02)	54	58
JUNIOR VARSITY GIRLS BASKETBALL		
Riley County (02/05)	39	37
Marysville (02/09)	29	36
St. Marys (02/12)	36	43
St. Marys (02/13)	36	28
Santa Fe Trail (02/13)	20	44
Silver Lake (02/19)	30	36
Mission Valley (02/23)	43	16
Rossville (02/25)	48	20
WRESTLING		
Holton Tourn. (01/22)		
Horton (01/28)	1	0
St. Marys (01/28)	1	0
Manhattan JV (01/29)	NP	
Onaga (02/05)	3rd	
Herington (02/09)	1	1
MEL Tourn. (02/12)	4th	
Regionals (02/19)	15th	
State (02/26-27)	53rd	

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